NUTS-AND-BOLTS LOOK AT 3D PRINTING IN LIBRARIES PART 2: MY LIBRARY'S FUTURE

What is a MakerSpace and Deciding If Your Patrons Would Benefit From a 3D Printer

Presented May 27, 2014 By: Paula & Paul Waak



Overview

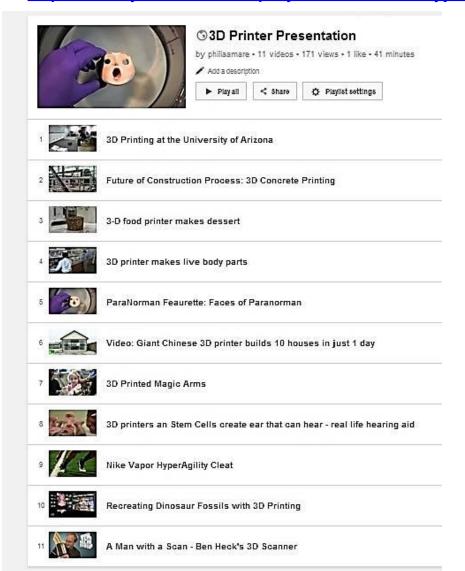
- Recap from Part 1 About 3D Printers
- What Makes MakerSpace
- Public & Academic Library MakerSpaces
- Do All MakerSpaces Have a 3D Printer?

----Questions----

- Selecting the Right 3D Printer(s)
- Funding Options for 3D Printers
- Administrative Side of 3D Printing
- Lessons Learned & Great Experiences

Recap from Part 1 About 3D Printer:

http://www.youtube.com/playlist?list=PLiW3yjMHQYUq6PhUmX1JEYPfNQkDNRp8B



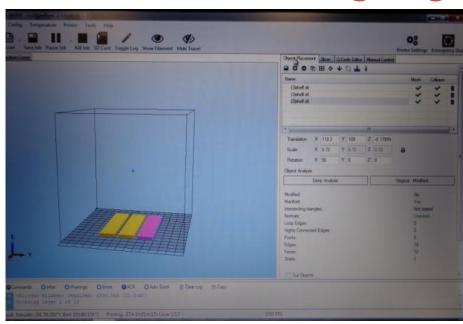
- Around since the 1980s
- Consumer Use in 2005
- Rapid Evolution
 - Affordability
 - Mainstream Media
 - Available to youth and up

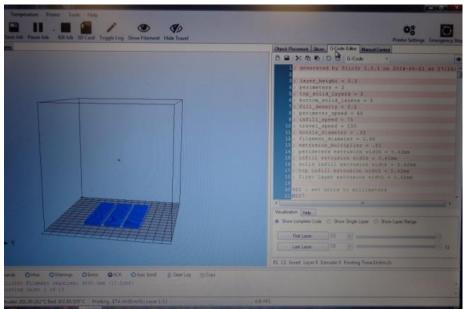
A Common Consumer 3D Printer: Filament, Nozzle, and Platform

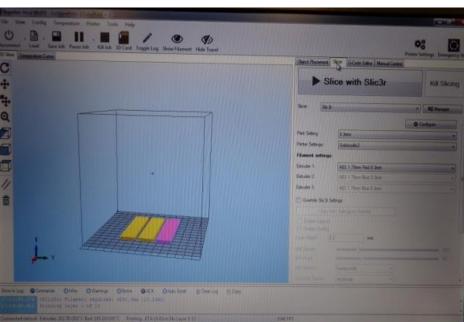


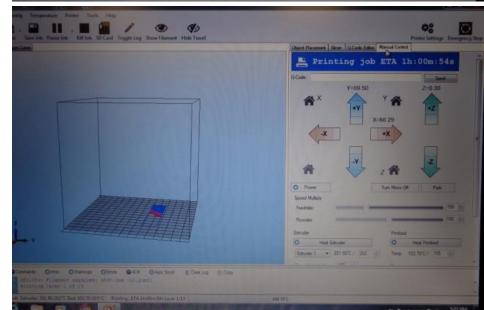


3D Printer Language (i.e.Repetier-Host)

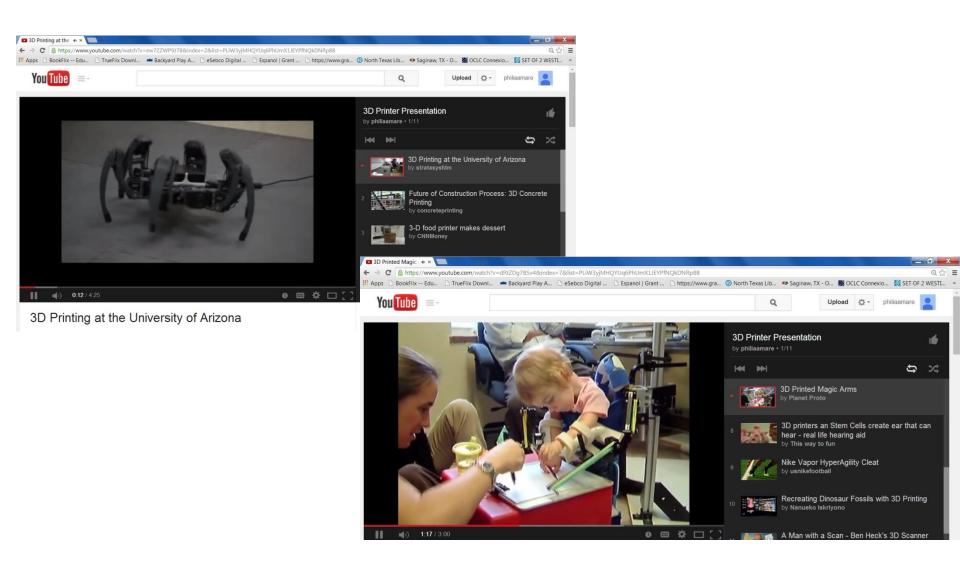




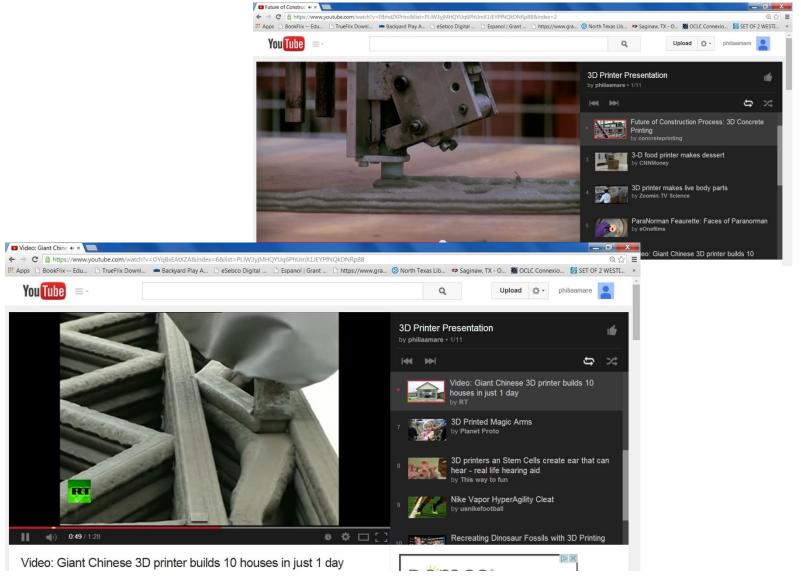




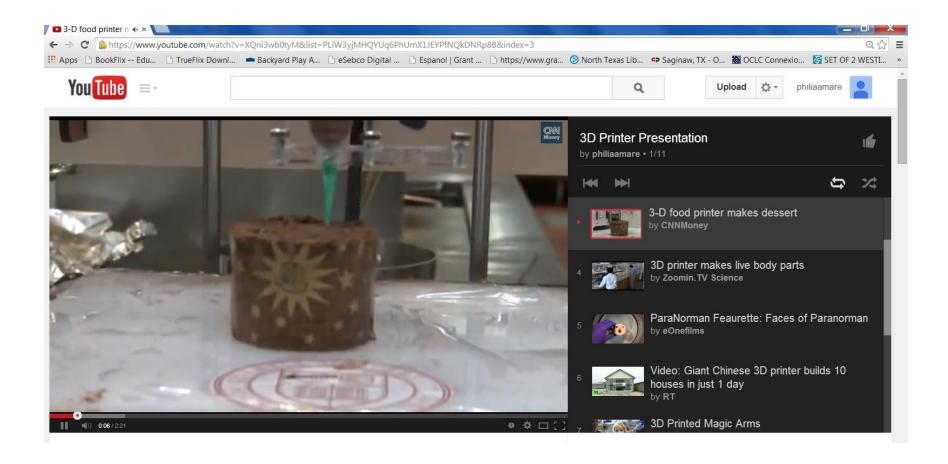
Quick and Affordable Custom Parts



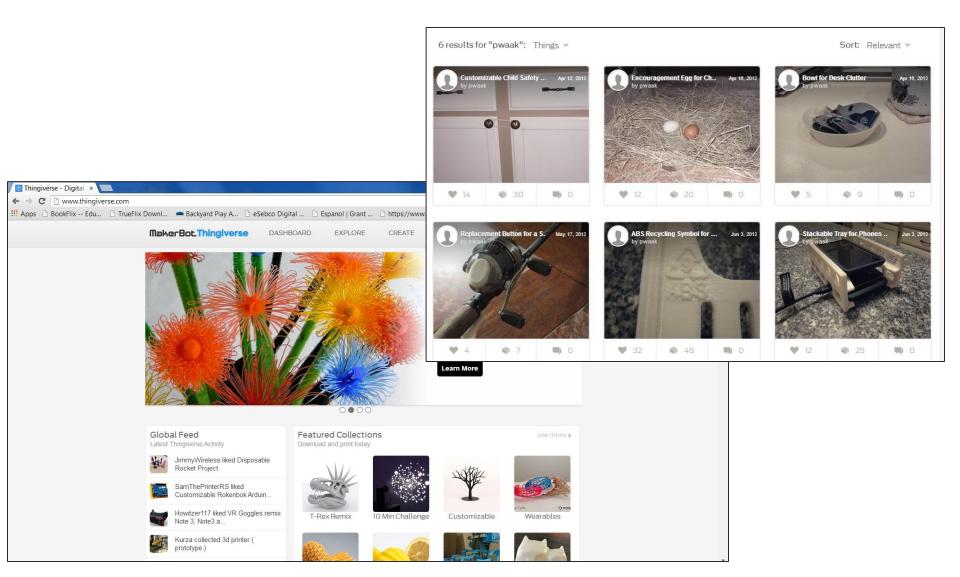
Large Scale Printing with Concrete



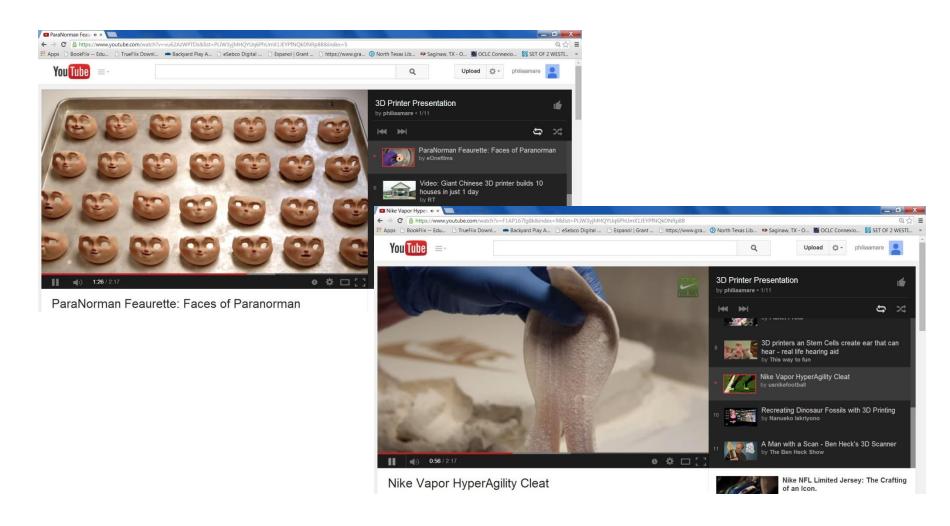
Tasty and Creative



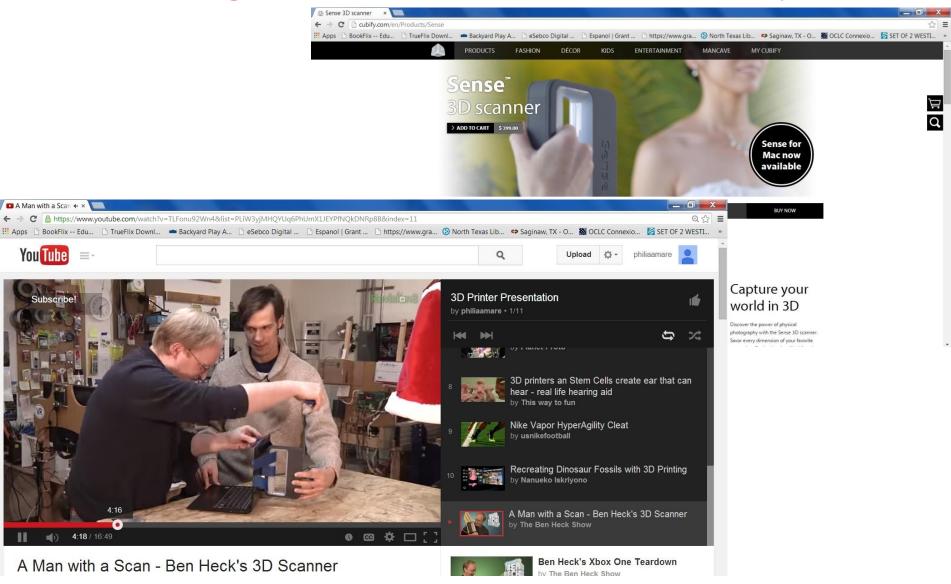
Hobbyists and Fixer-Uppers



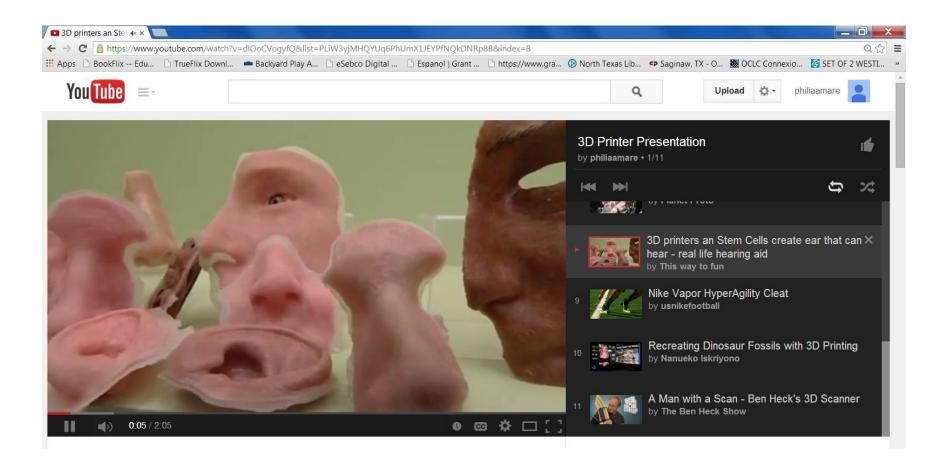
Powder Printing 3D Printers: Into the Arts, Crafts, and Science



Scanning into the Future: http://cubify.com

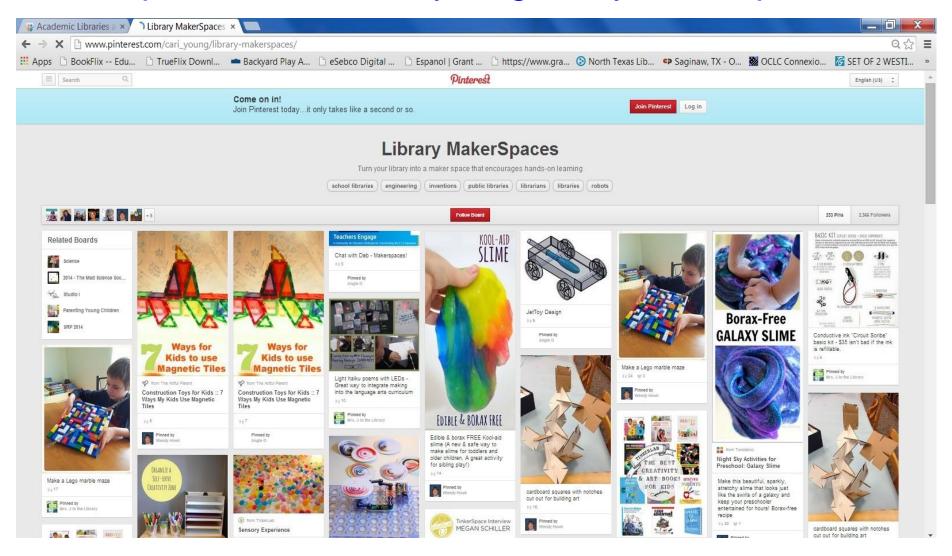


Medical World



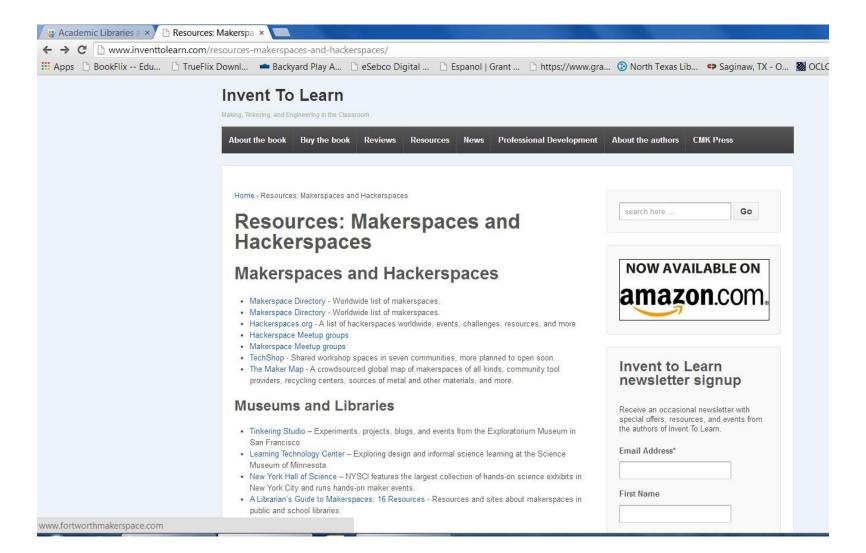
What Makes a MakerSpace:

www.pinterest.com/cari_young/library-makerspaces/



Public & Academic Library MakerSpaces:

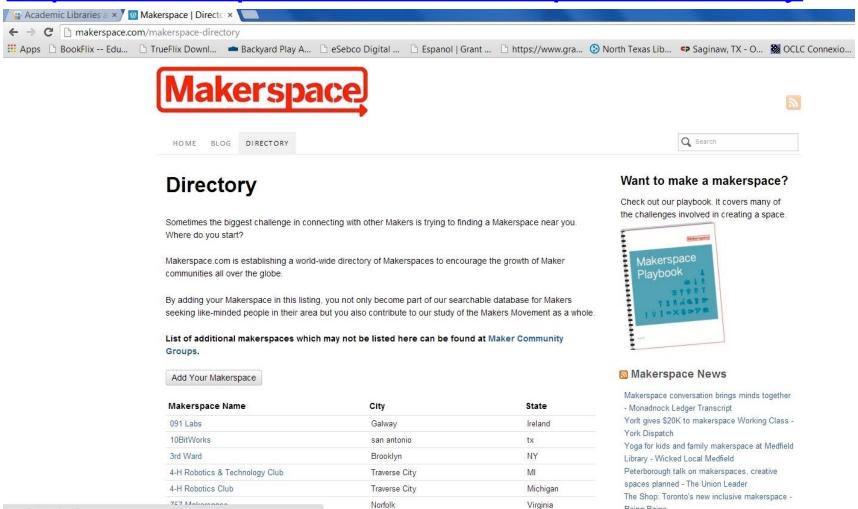
www.inventtolearn.com/resources-makerspaces-and-hackerspaces/



Find a MakerSpace Near You:

www.fortworthmakerspace.com

http://makerspace.com/makerspace-directory



Boing Boing

MakerSpaces in Libraries:

http://library-maker-culture.weebly.com/makerspaces-in-libraries.html



Examples of Libraries with MakerSpaces

Public

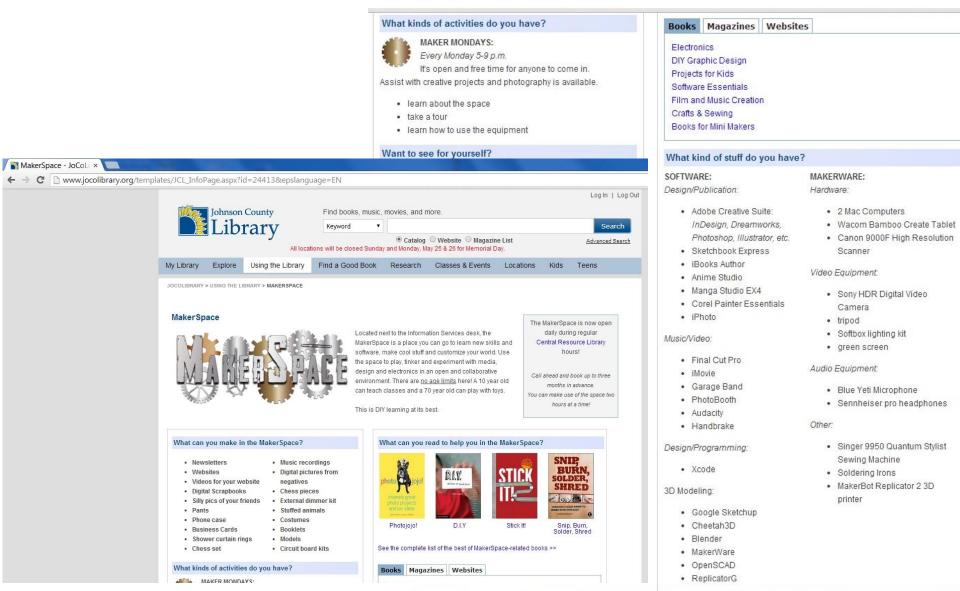
- Johnson County Library (Kansas)
- Public Library of Cincinnati and Hamilton County (Ohio)
- Missoula Public Library (Montana)
- Denton Public Library (Texas)

Academic

- North Carolina State University Hunt Library
- University of Michigan MLibrary
- University of Nevada Reno DeLaMare Library
- Caldwell College (New Jersey) Jennings Library

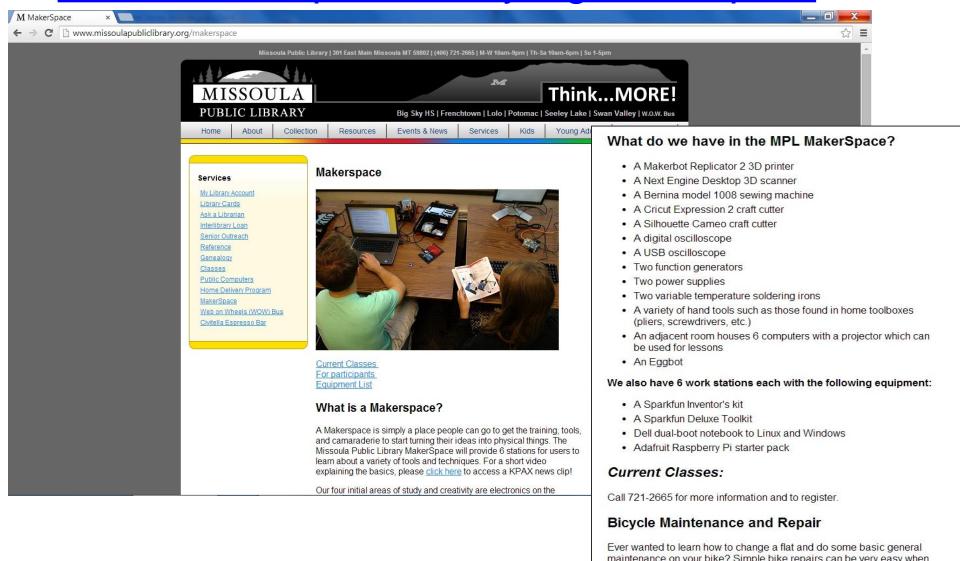
Johnson County Library MakerSpace (Public):

www.jocolibrary.org/templates/JCL_InfoPage.aspx?id=24413&epslanguage=EN



MPL MakerSpace (Public):

www.missoulapubliclibrary.org/makerspace



North Carolina State University MakerSpace (Academic):

www.lib.ncsu.edu/spaces/makerspace



Makerspace

Hunt, Room 4412

Summer Hours

Open 2 - 6PM Monday-Friday, May 19-August 1

Closed May 26, June 25, July 4

Available by appointment only May 7-18, August 2-19 (email us)

If you have questions or for more information, please email us at library makerspace@ncsu.edu

What is the Makerspace?

The Hunt Library Makerspace supports students, faculty, and staff in learning about emerging technologies and bringing their creations to life. The space has two 3D printers and a laser cutter for rapid prototyping of designs. What will you make?

Access & Costs

Makerspace services are available to all current NCSU students, faculty, and staff. The service costs are:

- uPrint 3D Printer: \$10 per cubic inch of material, with a \$5 minimum
- MakerBot 3D Printer: \$0.35 per gram of material, with a







Creation Station (Academic):

http://www.caldwell.edu/news/caldwell-college-creation-station



Caldwell College, New Jersey v News v Caldwell College Creation Station

Caldwell College Creation Station



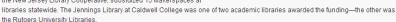








March 31, 2014 - The Caldwell College Creation Station opened in the Jennings Library last week. The Creation Station is part of "New Jersey Library Makerspaces - The Leading Edge," an initiative that combines equipment with community-driven innovation, to develop creative laboratories where New Jersey residents will be able to share resources and knowledge, collaborate on projects, network and build things. The New Jersey State Library and LibraryLinkNJ, the New Jersey Library Cooperative, subsidized 15 Makerspaces at



"The contemporary Makerspace movement is really about creating community spaces where people can learn by doing and engage in exploration and creativity using digital and analog technologies. Such spaces can both enrich and empower library users' lives," said Mary Chute, NJ State Librarian, "It's an extension of the library's mission - a place of lifelong learning and community engagement - be it public, academic, school, medical or other type of library."

The Caldwell College Creation Station is equipped with a Makerbot Replicator (5th Generation) 3-D printer, a Makerbot Digital Scanner and handheld Sense Scanners and will focus on educational uses of 3-D printing, including the needs of visually impaired and kinesthetic learners. "A primary goal of the Creation Station is to move 3-D printing from the latest fad to a transformative tool that increases student engagement and fosters authentic learning across educational sectors," said Dr. Nancy Becker, Executive Director of the Jennings Library.

Demonstrations, workshops and continuing education courses will be offered, allowing College faculty and area K-12 educators the opportunity to brainstorm, share ideas and create 3-D objects for their own classrooms. The first 3D Printing Workshop for K-12 teachers was held on Friday, April 4. Students participating in Summer College at Caldwell will produce a 3D printed object to support their STEM research projects.

Funding for this Makerspace Initiative is provided by the New Jersey State Library and by LibraryLinkNJ, The New Jersey Library Cooperative, whose services are funded by the New Jersey State Library, which is responsible for the coordination, promotion, and funding of the New Jersey Library

Caldwell College, New Jersey » Library News » The Caldwell College Creation Station opened this week in the Jennings Library

The Caldwell College Creation Station opened this week in the Jennings Library











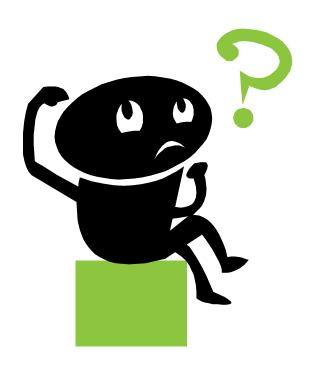
Equipped with a Makerbot Replicator (5th Generation) 3-D printer, two Makerbot Digital Scanners and a handheld Sense scanner, the CS has generated excitement across campus. The Creation Station team is learning the logistics of 3-D printing and has been busy printing an array of sample objects, including chain links, boxes, human heart, cross-section of the heart, a fully functional wrench and busts of scanned staff members



Do All MakerSpaces Have a 3D Printer?

- Answer: No
- Ask the better questions:
 - "Would the patrons we serve at the library benefit from a MakerSpace?"
 - "Would the patrons we serve at the library benefit from a 3D printer?"
 - "Do we have the space for a MakerSpace or a 3D Printer?"
- Survey your patrons: www.surveymonkey.com
- Organize a Focus Group

Questions about MakerSpaces?



Why Have 3D Printers in Libraries?

- Social Impact
- Education for Youth
- Intergenerational and Diverse Interests for All People
- Spread respect for intellectual property



Selecting the Right 3D Printer(s)

- Target Audience (Community, Student, Faculty, Staff)
- Location (Mobile or Permanent)
- Quantity & Variety Needed
- Price
- Size
- Sound
- Print Speed
- Detail Quality
- DIY or Pre-built
- Software Compatibility
- Number of Extruders

Read Reviews:

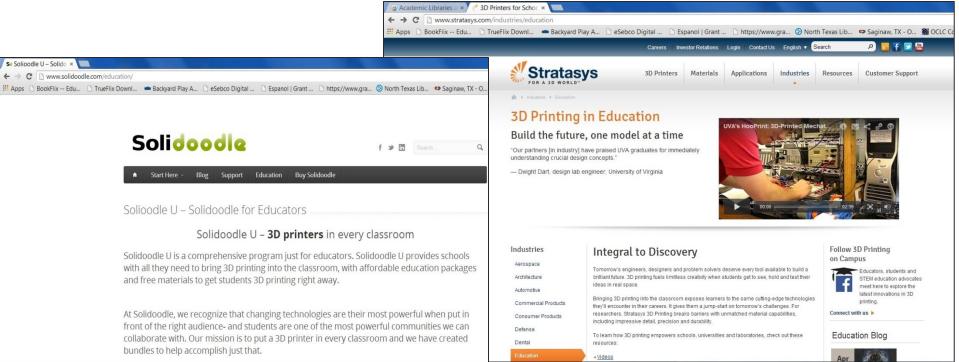
http://makezine.com & http://3d-printers.toptenreviews.com



Funding Options for 3D Printers

- General Budget
- Donations
- Educator Discounts
 - Solidoodle & Stratasys

- Vendor Discounts
- Build Partnerships
- Grants
- Volunteers

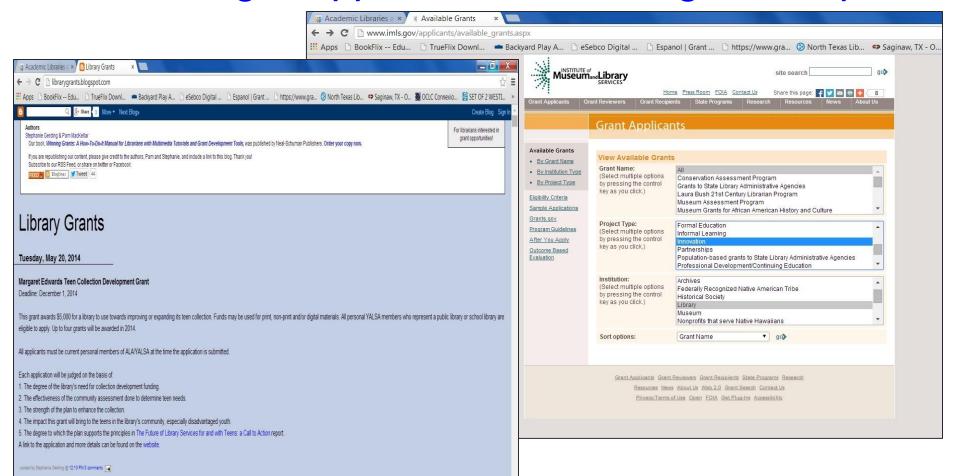


Library Grants:

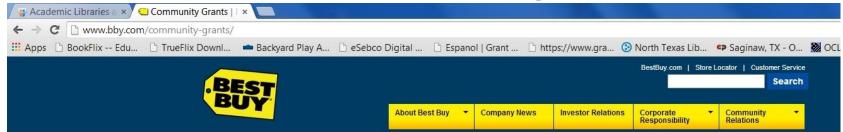
Tuesday, April 22, 2014

http://librarygrants.blogspot.com &

www.imls.gov/applicants/available_grants.aspx



Best Buy Community Grant www.bby.com/community-grants/



Community Grants

Requests for Proposals for Community Grants

Helping Teens Build 21st Century Technology Skills

For decades people have turned to Best Buy for answers to their technology questions. As technology becomes more ingrained in our society, we know it is increasingly necessary for youth to develop the 21st_century skills that will set them up for future career success. Yet, we also know that a participation gap exists. Too many teens have little or no access to technology and, as a result, they fall behind their peers. Meanwhile, teens who do have access can benefit greatly by moving beyond mere consumption and toward engaging in the learning opportunities technology can offer.

As a Company, and through our Best Buy Foundation, we are on a mission to provide teens with places and opportunities to develop technology skills that will inspire future education and career choices. We strive to leverage our local community presence, our technology resources and our talented employees to provide new and creative programs to serve our communities.

Best Buy Community Grants

Best Buy Foundation will donate up to \$2 million in Community Grants to local and regional nonprofit organizations that provide teens with places and opportunities to develop 21st century technology skills that will inspire future education and career choices.

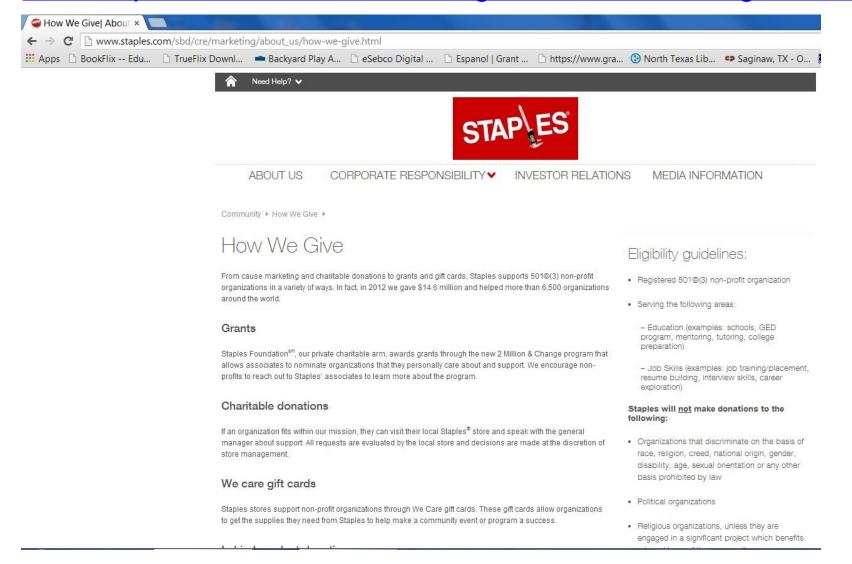
Examples of program activities include:

At Best	Buy, WE PROMISE
	service and Convenience Lat competitive prices.
Media Too	ls
Press Inquirie	es 🕨
Email Alerts	•
Follow @BB	/News ▶
Other Link	(S

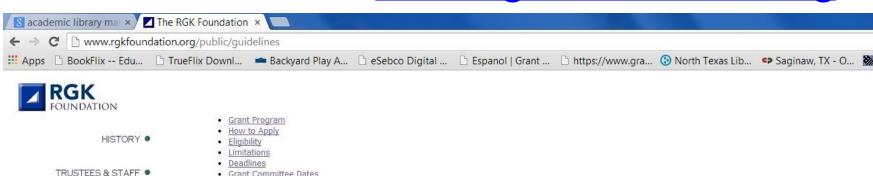
Careers

Staples Foundation:

www.staples.com/sbd/cre/marketing/about_us/how-we-give.html



RGK Foundation: www.rgkfoundation.org



- - GRANTS .
 - LINKS .
 - FINANCIAL .
- HOW TO APPLY .
- CONTACT US .
- SPECIAL PROJECTS .

- · Grant Committee Dates
- Frequently Asked Questions
- · Report Forms
- · Proposal Project Budget Form
- Grant Program
 - RGK Foundation awards grants in the broad areas of Education, Community, and Health/Medicine.
 - The Foundation's primary interests within Education include programs that focus on formal K-12 education (particularly mathematics, science and reading), teacher development, literacy, and higher education.

Within Community, the Foundation supports a broad range of human services, community improvement, abuse prevention, and youth development programs. Human service programs of particular interest to the Foundation include children and family services, early childhood development, and parenting education. The Foundation supports a variety of Community Improvement programs including those that enhance non-profit management and promote philanthropy and voluntarism. Youth development programs supported by the Foundation typically include after-school educational enrichment programs that supplement and enhance formal education systems to increase the chances for successful outcomes in school and life. The Foundation is also interested in programs that attract female and minority students into the fields of mathematics, science, and technology.

The Foundation's current interests in the area of Health/Medicine include programs that promote the health and well-being of children, programs that promote access to health services, and Foundation-initiated programs focusing on ALS.

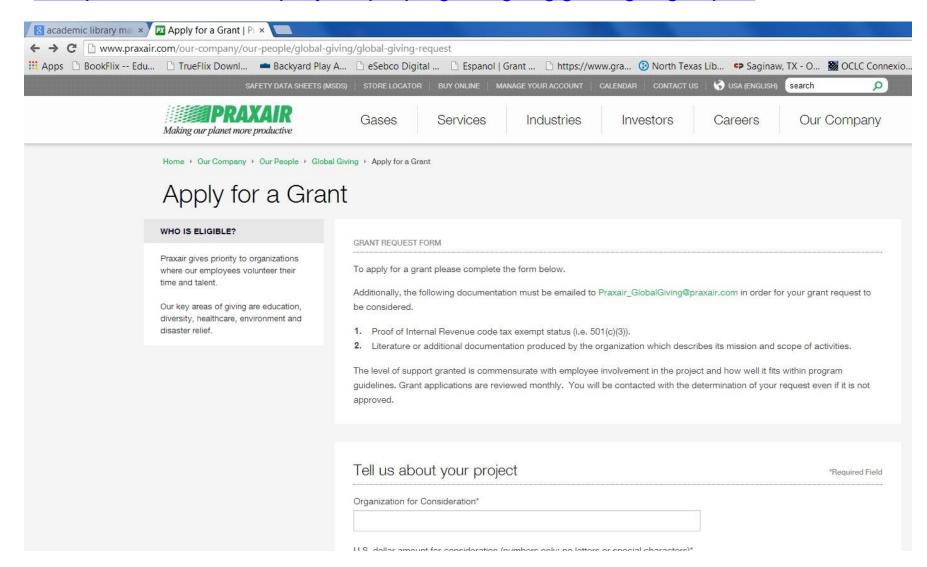
Although there are no geographic restrictions to the Foundation's grantmaking program, the Foundation no longer accepts unsolicited requests for international agencies or programs. While the Foundation occasionally awards grants for operating expenses, capital campaigns, endowments, and international projects, such grants are infrequent and usually initiated by the Foundation. Multiyear grants are rare; most grants are awarded for a one-year period. Click here to view listing of recent grants awarded by the Foundation.

How to Apply

RGK Foundation does not accept unsolicited grant proposals. All applicants must complete an electronic Letter of Inquiry from the Web site as the first step. RGK Foundation will entertain one electronic Letter of Inquiry (LOI) per organization in a twelve-month period. Organizations that submit unsolicited proposals will receive notification directing them to submit an electronic Letter of Inquiry via the Web site. After reading the remaining application guidelines, you may click on the link at the bottom of the Frequently Asked Questions section to begin.

Praxair Foundation:

www.praxair.com/our-company/our-people/global-giving/global-giving-request



Sponsor an AmeriCorps Vista Project:

www.nationalservice.gov/programs/americorps/americorps-vista/sponso-vista-project

Coming soon to Missoula Public Library July 2014



Administrative Side of 3D Printing

- Personnel
 - Paid Personnel or Volunteers?
- Fees
 - Charge by time, filament, or ounces?
- Managing Liability
 - Print Copy or Electronic Forms
 - Certification for Use
- Policies
 - What objects are NOT allowed?
 - Age Limits
 - Print Time Restrictions
 - Will the patron need to be present during the printing?
 - Print Job or Print File Failure
 - Library's Right to Refuse Print Jobs
 - Disclosure Notice

Saginaw, TX 3D Printer Policy:

http://ci.saginaw.tx.us/DocumentCenter/View/2666

City of Saginaw John Ed Keeter Public Library 3D Printer Policy

The City of Saginaw Public Library System (the "Library") maintains and furnishes a 3D Printer ("Equipment") for sole use by library patrons (individuals with library cards issued by the Library). The maintenance and furnishing of the Equipment is not intended to create a forum for library patrons to express themselves, to encourage a diversity of views from private speakers or to enable library patrons to express themselves or create a diversity of views.

The use of the Equipment shall be consistent with the purpose of the Library, which include:

- · To serve as an information resource for library patrons;
- To increase access to information and services by library patrons:
- · To make useful and practical information available to library patrons; and
- To facilitate research, learning and recreational pursuits by library patrons.

In accordance with these purposes, the Library has developed policy and procedures for use of the Equipment ("Policy"). By signing this Policy, a library patron agrees to abide by these policies and procedures when using the Equipment:

- Administration. The Library Director or his or her designee is responsible for administering
 this Policy. No library patron shall have a right to use the Equipment by virtue of this Policy.
- Certain Uses Prohibited. Regardless of viewpoint, certain uses of the Equipment are prohibited and violate this Policy.
 - (a) Printing any object that is unlawful, threatening, abusive, tortuous, obscene, and racially, ethnically or otherwise objectionable;
 - (b) Printing any object that is intended to physically harm, or attempt to harm, an animal or person in any way;
 - (c) Printing any object that infringes upon a patent, trademark, trade secret, copyright or other proprietary rights of any party unless consent from the rights-owner has been obtained; The Copyright law of the United States governs the making of photocopies or other reproductions of copyrighted material. The Library reserves the right to deny a library patron's use of the Equipment if, in his or her judgment, use of the Equipment would violate Copyright law.
 - (d) Printing any object or any part of an object that is regulated or requires a license to use or carry unless such person has the requisite license to use or carry the object printed.

Usage Subject to Refusal or Revocation. The Equipment is provided to further the purposes of the Library and not as a benefit to a library patron. In accordance with this Policy, including the stated purposes herein, the Library Director may refuse a library patron's request to use the Equipment at any time. Failure to abide by the Policy may result in revocation of the library patron's library use privileges.
Agreement. By signing this Policy, I indicate that I understand the terms of this Policy and agree to abide by this Policy when using the Equipment.

Printed Name*

Signature Date

Parent or Legal Guardian's Printed Name*

Parent or Legal Guardian's Signature Date

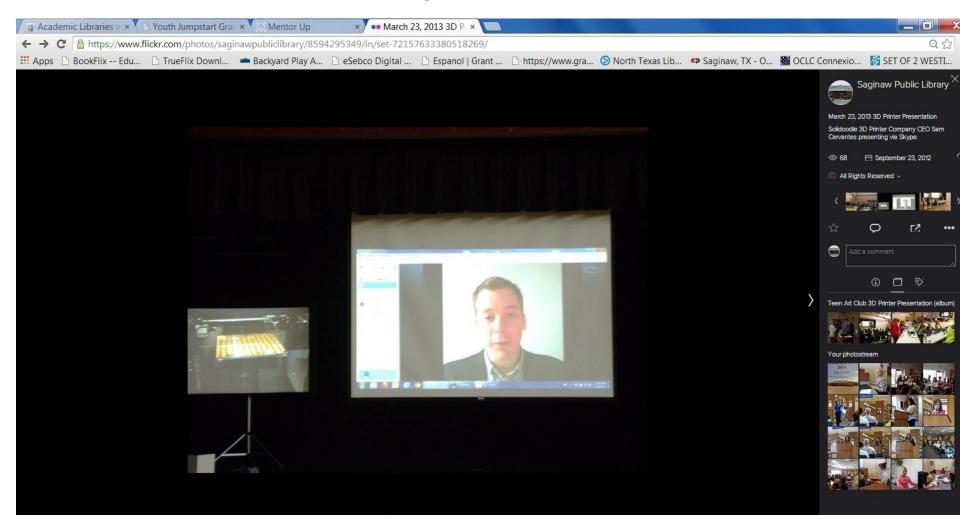
* A parent or Legal Guardian's signature is required if a library patron is under 18 years of age.

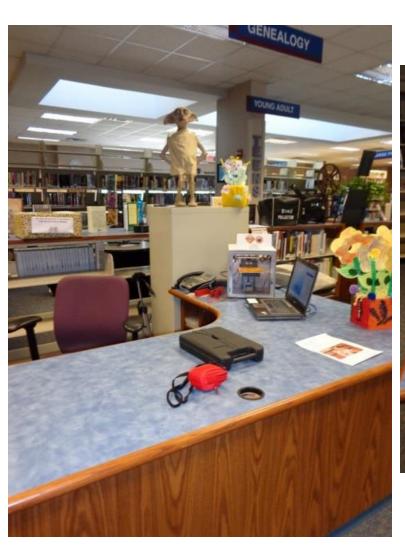
Disclaimer: While the Library and the Library Director make every effort to oversee the use of the Equipment, usage of the Equipment is not under the direction or control of the Library, the Library Director or the City of Saginaw. Neither the Library nor the City is responsible for any object created with the use of the Equipment, including any harm or injury incurred as a result of any usage of the Equipment.

Lessons Learned & Great Experiences www.flickr.com/saginawpubliclibrary



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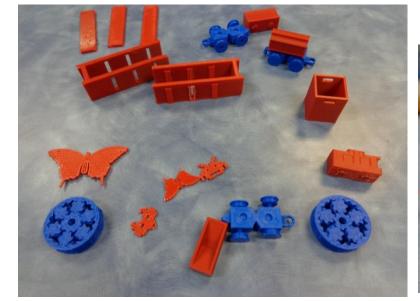






Photo includes Thor Bahnmiller (Left) and Jonathan Roosa (Right)

The End

Fun Further Reading for All Ages... www.leothemakerprince.com

